



## **FORMING A SENSE OF RESPECT FOR CULTURAL VALUES IN PRESCHOOL CHILDREN**

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### **ABSTRACT:**

This article discusses the content of educating preschool children on the basis of national values in preschool educational organizations and its role in instilling a sense of respect for our national values. One of the factors determining its importance is the provision of a certain idea of national spirituality and values. The article discusses the importance of national values and spiritual heritage in the development of society, the history of national values, the socio-political views of our thinker ancestors, modern propaganda technologies in the promotion of national values and spiritual heritage, issues of coverage of national values in the media, and the problems of propaganda methodology.

### **KEY WORDS:**

Nation, value, characteristic, appreciation, human, national value, universal human value, tradition, time, space, national character, national language, cultural and historical heritage, spiritual education, sense of patriotism, sense of homeland.

The dream of a new Uzbekistan, in relation to our days, is the ideological and spiritual foundation that determines the requirements of the present era, its true nature, driving forces and factors, the creative enthusiasm inherent in our people, and a clear expression of our large-scale reforms.

**Sh.Mirziyoyev**

### **ENTRANCE**

Today, like all sectors, the main goal set before the education system is to educate the future generation of our growing children as perfect human beings in the spirit of humanity and patriotism. At the same time, it is the demand of today to educate the growing generation based on the teachings of our rich and unique history and national traditions. As a child grows up, social life and social relations adapt to the surrounding events from their own perspective. The interests and abilities of preschool children are manifested in the practical and theoretical interaction of



educators with the child, taking into account spiritual resources and the demands and needs of the present time. When educating preschool children on the basis of universal human values, it is necessary to understand their essence. Values are divided into several types according to their essence. In particular, a person and his life are considered the highest value. It is absurd to talk about the value of something where there is no person. That is why a person Respect for the value of dignity, improving their lives, developing their knowledge and cultural level, preserving their health, and protecting their lives constitute the main directions of our state policy. The fundamental changes and reforms taking place in our society are aimed at ensuring that people's lives are full, rich, and beautiful, that a person feels truly free, that he is the owner of the results of his labor, his destiny, and his country. The infinite number of things and phenomena surrounding a person, including those within national spirituality, that have special significance and value for a particular individual or social group, or a specific nation, or all of humanity, are called values. National values are the customs, traditions, qualities, morals and ethics, lifestyle, holidays, buildings, national clothes, household items, and lifestyles of a particular people that are worthy of respect by the majority of this people. For example, the hard work, hospitality, kindness and gentleness of the Uzbeks, their enthusiasm and obedience, their ability to get along with people of different categories, their forgiveness, their thoughtful and thoughtful work, and their love of peace are considered Uzbek national values.

n studying the customs and values of the Uzbek people, Abu Rayhan Beruni's information about the peoples of Central Asia, in particular, the peoples and tribes living in the territory of present-day Uzbekistan in the Middle Ages, the Khorezmians, Sogdians, and Turkic-speaking peoples, is of great importance. In his work "Relics of Ancient Peoples," Beruni left an invaluable historical and cultural source about famous days, holidays, and customs in the calendars of the ancient Khorezmians, Sogdians, Iranians, Romans, Jews, Syrians, Christians, Indians, and others. Taking into account the imitativeness of preschool children, it is necessary to adhere to certain standards in the formation of a culture of behavior when using national traditions, customs, traditions, and rituals. It is advisable that the customs and traditions used be selected taking into account the impressionability of preschool children and that they do not burden or bore them, and that they be held in a playful manner and in a high mood when instilling certain moral standards. It is important that these activities are free from simple admonitions, reprimands, and ceremonies, and are provided with natural conditions, a sincere, warm atmosphere. Sometimes, children's ability to grasp the idea that the educator wants to convey with short questions and answers, bites, gives better results than long admonitions. We have



been convinced of this by the example of a number of kindergartens that conducted pedagogical experience-testing work.

## **LITERATURE ANALYSIS AND METHODOLOGY**

We all know that the sustainable development and progress of any state depends on the human factor, in particular, on the scientific, creative and spiritual potential of the younger generation. Today, the problems of youth education are a common issue for almost all countries. The future and well-being of our planet depend on what kind of people our children will grow up to be. Our main task is to create the necessary conditions for young people to realize their potential, to prevent the spread of the "virus" of the idea of violence. For this, we believe that it is necessary to develop multilateral cooperation in the field of social support for the younger generation, protection of its rights and interests. The age-old traditions of the Uzbek people, including traditions in the field of education, are associated with the sacred religion of our ancestors. Traditions such as greeting the elderly, respecting them, taking care of the younger and weaker, encouraging them to seek knowledge and learn a profession, calling for honest work, and being polite to neighbors have been instilled in Uzbek families, regardless of their religious affiliation, instilled in young people. Taking into account the important role of Islamic education in the upbringing of youth, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev put forward a number of ideas and initiatives in 2017-2018. In particular, the relevant resolutions of the Head of State and the Cabinet of Ministers were adopted on the establishment of the Imam Bukhari International Scientific Research Center in Samarkand region, the Imam Termizi Scientific Research Center in Termez, and the Center for Islamic Civilization in Uzbekistan in Tashkent. In addition to studying the invaluable scientific and educational heritage of our great ancestors, the main task of these institutions is to educate young people in the spirit of respect and pride for the great and glorious past, to become a generation worthy of their great ancestors, and to strive to acquire knowledge and enlightenment.

## **RESULTS**

The development of national forms of interests and abilities of preschool children is one of the important tasks set for preschool educational organizations. The interests and abilities of preschool children are manifested in the practical and theoretical communication of educators with their students, taking into account spiritual sources and modern requirements and needs. When educating preschool children on the basis of universal human values, it is necessary to understand their essence. Values are divided into several types according to their essence. In particular, a person and



his life are considered the highest value. It is meaningless to talk about the value of something where there is no person. Therefore, respecting the value of a person, improving his life, developing his knowledge and cultural level, preserving his health, and protecting his life constitute the main directions of our state policy. The fundamental changes and reforms taking place in our society are aimed at ensuring that people's lives are full, rich, and beautiful, that a person feels truly free, that he is the owner of the results of his labor, his destiny, and his country. The activities of our educators in educational organizations, such as schools, are of great importance in helping our younger generations to understand the interests of the people, the land, the nation, and the Fatherland, to further enhance their glory, to study and adequately evaluate science and culture, the rich heritage, history, religion, and values of our ancestors. In order to educate preschool children based on national values and effectively instill national, spiritual, and ethnic values in the minds of young people, it would be appropriate to show video films about the lives and creative paths of scientists, writers, and poets on the topic of the harmony of nationality and national spiritual values in preschool educational organizations.

## **DISCUSSION**

Of course, each nation should not remain confined to its own national values. Studying the values of other nations has always been one of the factors of development. No matter how close and influential the values are, the main path and criterion of spiritual perfection for each nation remains national values. The good customs, traditions, and rituals of a nation can take deep root in the life of this nation only when they correspond to the spirit of another nation, its national spiritual needs and requirements. The thing or phenomenon that each nation values is, first of all, related to its national spirituality. National values are not some unchanging phenomenon. With the improvement of social, economic, and spiritual life associated with the development of the nation, and with changes in living and working conditions, national values also develop. Educating preschool children on the basis of universal human values requires thinking based on the national idea, deep knowledge and specialization from the younger generation. Its main national values are ours. "The feeling of living in a new way, building a free and prosperous homeland, a free and prosperous life, sets more responsible tasks for the younger generation than for the older generation. In particular, the fact that changes in consciousness, thinking and spiritual values are lagging behind the demands of life is associated with deficiencies in spiritual competence.



**When forming a culture of behavior in kindergartens, it is advisable to pay attention to the following:**

- in using methods and means of forming a culture of behavior in preschool children based on national values, moving from simple to complex, from abstract to concrete, mastering, relying on experience and relying on the creativity and pedagogical skills of the educator;
- in using national traditions, customs and customs, being able to choose the forms and methods, means of classes based on content, having knowledge about the purpose, educational significance, and effectiveness of the selected topics;
- in teaching knowledge about household and cultural education, taking into account the cultural level of family members, beliefs, attitudes to traditions, and the family environment, using and having access to such means as folk theater, music, culture house, amateur and folklore groups.

## **CONCLUSION**

The main goals and objectives of preschool education are to develop children mentally and physically and prepare them for school, to ensure the development of their psyche, personal abilities, aspirations and needs, taking into account national and universal values, regional characteristics, and to prepare them for school education. It is expedient to educate preschool children on the basis of universal values, to bring the opportunities of our blessed religion, the use of our great spiritual and educational heritage to the forefront in their educational and cultural education.

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