



THE SYSTEM OF FORMING THE NATIONAL WORLDVIEW OF FUTURE TEACHERS

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ANNOTATION. This article analyzes the need to form a national worldview of future teachers, its content, components, and influencing factors. It also shows effective ways to form a worldview based on national values, historical memory, language, culture, and spiritual heritage.

KEYWORDS: Future teachers, national worldview, national values, historical memory, patriotism, cultural heritage, pedagogical preparation, spiritual education, practical education, national idea, spiritual and educational work, language and culture, historical consciousness, identity (self-awareness), education in the context of globalization.

The sustainable development of any society is closely related to the level of awareness of national identity, historical memory and respect for cultural heritage of its citizens. In particular, individuals working in the field of education - teachers - are considered one of the main supports in this process. Because they are the mentors who educate the future of society and guide young people. Therefore, the formation of a national worldview of future teachers is one of the current directions of educational policy.

The concept of national worldview and its content.

National worldview is a multifaceted concept that expresses a person's conscious attitude towards his people, language, religious beliefs, historical memory, culture and values. Through this worldview, a person understands his place in society, understands national interests and directs his actions on this basis.

The national worldview includes the following main components:

1. Historical memory - awareness of the greatness and trials of the people in the past.
2. National pride - a sense of pride in the achievements of one's people.



3. Respect for language and literature - preservation and development of the native language.
4. Appreciation of cultural heritage - respect for folk oral creativity, traditions, holidays, art forms.
5. Patriotism - loyalty to the country, readiness to defend it.

The need to form the worldview of future teachers.

In today's globalization, many young people are at risk of moving away from their national roots. From this point of view, the possession of a deep national mindset and worldview by teachers themselves is the most important guarantee of preserving and strengthening nationality in the education system. After all, a teacher not only gives knowledge to the younger generation, but also becomes an example for them in choosing values, views, and a life path.

The system of forming a national worldview is the main direction.

The formation of a national worldview of future teachers is carried out through the following systematic measures:

1. Strengthening national components in higher pedagogical education:

In higher educational institutions of the pedagogical direction, it is necessary to focus on a national worldview based on the following subjects:

- History of Uzbekistan;
- Foundations of the national idea and spirituality;
- Harmony of pedagogical ethics and national traditions;
- History of the Uzbek language and literature.

2. Practical and educational work.

The national consciousness of future teachers can be strengthened by actively involving them in cultural centers, historical monuments, museums, theaters, and events related to national traditions.

3. Using the local environment.

The Mahalla Institute, cooperation with parents, oral folklore, meetings with local historians and artists are effective tools for deepening national views.



4. Innovative methods.

Instilling national values in the minds of young people through digital technologies, using virtual museums, cultural films, interactive games and tests.

The formation of a national worldview of future teachers is one of the priority areas of the modern educational process, and the success of this process directly affects not only the quality of education, but also the spiritual and moral state of society. The national worldview, by its very nature, is formed on the basis of a person's attention to his identity, people, and homeland, loyalty, pride and a sense of responsibility. It is the teacher who is the main leader who conveys these values to the minds of the younger generation.

Today, in a rapidly changing world and an endless flow of information, the need to form a strong national immunity in the younger generation is sharply increasing. In this process, the teacher directly influences students with his level of knowledge, social activity, moral position, and cultural level. If the teacher himself is loyal to national ideas and values, then the generation he educates will also be nationalistic, socially responsible, and proud. Otherwise, negative situations such as alienation, individualism, and cultural separation may increase among young people.

The formation of a national worldview should be carried out through a single-track, integrated system. This system:

- Enriching curricula and programs in educational institutions in the spirit of nationalism;
- Systematizing and purposeful direction of educational work being carried out;
- Changing the cultural environment in society and promoting national values among young people;
- qualitatively strengthen courses related to history, language, literature, art and the national idea in higher educational institutions that train teachers;
- should be carried out by directing modern technologies and mass media in the national spirit.

Also, teachers themselves should constantly be in search of spiritual, cultural and professional development, turning the awareness of national identity into a personal philosophy of life. In every lesson, in every speech, in every action, they reflect the face of the nation for the younger generation. This places a great responsibility on them.



CONCLUSION

The formation of a national worldview of future teachers is not only a matter of education, but also a factor determining the spiritual future of society. This process should be carried out continuously, systematically and in harmony with socio-economic and cultural factors. As a result, spiritually mature and responsible educators who respect the history, culture, and values of their people will grow up. This will be a bold step from national revival to national advancement. The formation of a national worldview among future teachers is an integral part of direct pedagogical preparation, and the full implementation of this process requires the close cooperation of state policy, the education system, the neighborhood, the media, and the family. Only then will the educators we educate mature as promoters of the national idea, independent thinkers, and patriots and be able to educate the younger generation in this spirit.

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