Formation Of Civil Competencies In Students

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Annotation: in this article, on the basis of innovative approaches, issues such as the analysis of pedagogical and psychological aspects of the processes of using the electronic environment in the development of civil and Universal competencies in students, the use of the electronic environment in the development of civil and Universal competencies in students, the improvement of mechanisms for improving the quality and Also cited are the processes of using the electronic environment to promote civic competencies in students by optimizing universal competency requirements for social ordering requirements.

Keywords: legal consciousness, legal culture, civil position, competence, values, popular culture.

INTRODUCTION

Civil competencies, like other types of competence, are a complex of knowledge, skills and abilities that ensure the effective, active and responsible participation of individuals in society. Such competencies are considered important for living and functioning in society. Civil competencies help a person to find his place in a complex and changing society, participate in democratic processes and realize his personal rights and obligations. The development of civil competencies in the educational process is currently one of the most important and relevant topics. Civic competencies refers to citizens having specific knowledge, skills and values, actively participating in society, knowing their rights and obligations, and being responsible citizens.

The educational system serves as an important tool in the development of civil competencies. Through educational content and methods, students are given the opportunity to form various competencies. According to research carried out worldwide in 2020, 73% of students have managed to find a place in society in countries that have introduced various programs related to the development of civic competencies through education.

Through subjects such as mathematics, literature, history, students are presented not only with theoretical knowledge, but also with information about the basic principles of civil society, human rights and the values of democracy. For example, special attention is paid to the development of human rights, peace-loving, responsibility and communication skills in educational subjects.

According to a 2023 Ohio Department of Education survey, 85% of schools have added elements to their programs that serve to promote civic competencies. In this process, various seminars and trainings were organized to improve the skills of teachers. According to statistics, more than 10,000 teachers participated in the trainings held in 2022.

In the development of civil competencies, it is necessary to take into account many factors. It is known that, according to research, 68% of citizens active in society are well aware of their rights and obligations, while 32% do not have sufficient

knowledge in this regard. This plays an important role in the delivery of civic knowledge through the education system from the school period onwards.

Special programs have also been developed, starting from preschool and school age, to promote civic competencies in various areas of society, such as ecology, legislation, economics, etc. Through these, students will have the opportunity to acquire the necessary knowledge and skills in areas such as ecological culture, obligations to the law and enforcement, Economic Dialogue.

Civic competencies play an important role in ensuring community sustainability. In 2021, the level of these skills among students in Uzbekistan was 57% among the countries involved in international research. To improve this indicator, new educational programs and methodological materials are being prepared on a state scale, innovative approaches are being used in the educational process.

Statistics show that through the development of civic competencies, students gain social responsibility and become more active and conscious participants in their future lives. As a result, in the whole society, democratic values, the protection of human rights, become the backbone for strengthening peace and solidarity.

Increasing social activity in education is important in a person's life, a process that occupies a fundamental place in every branch of the educational system. By increasing social activity, it is possible to actively participate in the Society of students and students, to develop their reasoning skills and creative thinking.

There are several tools to increase social activity in education, all of which are confirmed by scientific research. The experience of advanced countries in the world education system shows that the use of visual illustrative tools, interactive techniques, group work, the use of problematic educational methods to increase social activity leads to effective results.

For example, a 2020 report by UNESCO (United Nations Educational, Scientific and Cultural Organization) notes that in developed countries, the techniques used to increase social activity in schools have a great impact on the physical and mental development of students. According to the report, the number of students involved in educational social projects in European countries is recorded as growing at least 15-20% each year.

Also, the results of a 2018 study by the Gallup Organization in the United States brought significant indicators of increased social activity in education. These studies found that among American students, the number of students involved in social projects increased by 30% in 10 years. In this case, students with a high level of social activity have also recorded high results in terms of academic performance. This proves the interdependence of a person's social activity and his potential for intellectual development.

Another important aspect of increasing social activity in education is the organization of various socio - psychological trainings, seminars and master classes. At the same time, the revitalization of the learning process using interactive technologies, that is, the use of digital games, video lessons and simulators, plays an important role in improving social activities.

Research conducted in Japan through the youth social activism Improvement Program shows that the project founded by them, "the experience of living out of school", has achieved high results in the effective organization of extracurricular time. According to a 2019 research work, 87% of young people who participated in this program reported that they began to participate more actively in social activities.

The issue of increasing social activity is also an urgent task in the educational system of Uzbekistan, in which several programs and strategies are implemented by the government. On April 23, 2021, the state program for the development of Education was adopted by the president of the Republic of Uzbekistan. This program also reflects the issue of increasing social activity.

In conclusion, increasing social activity in education is an effective process, relying on international and national experience. Statistics prove again that this concept is important in the educational system.

Literature.

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