Development Of Critical Thinking

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Abstract. The article examines the importance of developing critical think-ing in the modern world. The author analyzes what critical thinking is, its main characteristics and principles, and also suggests specific methods and exercises for its development in children and adults. It is emphasized that critical thinking is a key skill for successful adaptation in the rapidly changing information space and making informed decisions.

Keywords: critical thinking, analysis, evaluation, information, logic, argu-mentation, doubt, persuasion, cognitive skills, education.

Introduction

In the contemporary world, where information comes to us from a wide va-riety of sources and is often contradictory, critical thinking becomes one of the most important skills for a successful life. It helps us not only to distinguish truth from falsehood, but also to independently form our own opinion, based on facts and logic. The development of critical thinking is a complex and multifacet-ed process that requires constant effort and practice. In this article, we will take a detailed look at what critical thinking is, its main characteristics and principles, and also offer specific methods and exercises for its development.

Critical thinking is not just the ability to criticize or doubt everything. Ra-ther, it is a skill of rational and conscious approach to information, the ability to analyze it, identify hidden prerequisites and assumptions, evaluate the reliability and logical validity of arguments, as well as formulate one's own conclusions and beliefs based on evidence.

In the modern information field, where we are daily confronted with a huge amount of news, opinions, facts and fakes, critical thinking becomes an essential tool for survival. It helps us not to drown in the flow of information, not to be-come a victim of manipulation and propaganda, and also to make our own in-formed decisions based on objective reality.

The development of critical thinking is not only a task of education, but al-so the personal responsibility of every person. This skill can and should be trained throughout life, constantly improving their ability to analyze, doubt, ar-gue and draw conclusions. In this article, we will take a detailed look at what crit-ical thinking is, its main characteristics and principles, and also offer specific methods and exercises for its development. We hope that this information will be useful for everyone who strives for a conscious and successful life in the modern world.

MAIN PART

Critical thinking is a person's ability to analyze information, identify hid-den assumptions, evaluate the reliability and logical validity of arguments, and formulate their own conclusions and beliefs based on evidence. A person who thinks critically does not take everything they are told or written at face value; they always ask questions, doubt, and seek confirmation or refutation of infor-mation.

The main characteristics of critical thinking include analysis, evaluation, logic, argumentation, doubt, and reflection.

Analysis is the ability to break down information into its constituent ele-ments, identify the relationships between them, and determine their significance. For example, when reading a news article, a critical thinker does not simply per-ceive the facts presented but also tries to understand who the source of the in-formation is, what goals they are pursuing, and what facts might have been omitted or distorted. They ask themselves questions such as, "How reliable is the source?", "What arguments are presented to support the claims?", and "What al-ternative points of view exist?».

Evaluation is the ability to assess the reliability, completeness, and logical validity of information, and to identify contradictions and errors in reasoning. For example, when watching an advertisement, a critical thinker does not rush to believe the promises but tries to assess how realistic they are and whether they are supported by evidence. They might ask themselves, "Does this product have real advantages?", "What could be the side effects?", and "Is this just a marketing ploy?». Logic is the ability to construct logically sound inferences, identify cause-and-effect relationships, and avoid logical fallacies. For example, when solving a problem, a critical thinker does not act chaotically but tries to build a logical chain of reasoning that will lead to the correct solution. They analyze the availa-ble facts, identify patterns, and draw reasoned conclusions.

Argumentation is the ability to formulate and justify one's point of view, and to provide arguments and evidence in its defense. For example, in a discus-sion, a critical thinker does not simply express their opinion but also supports it with arguments based on facts and logic. They are able to listen to other people's arguments and, if necessary, adjust their point of view under the influence of new evidence.

Doubt is the ability to question information, ask questions, and seek con-firmation or refutation. For example, when receiving new information, a critical thinker does not rush to accept it at face value but asks themselves questions such as, "How reliable is this?", "What could be alternative explanations?", and "What evidence exists?»

Reflection is the ability to analyze one's own thought processes, identify biases and cognitive distortions. For example, after making a decision, a critical thinker analyzes why they made that particular decision, what factors influenced their choice, and whether they had any biases or errors in reasoning.

The development of all these characteristics in combination forms the basis of critical thinking.

The principles of critical thinking are a kind of compass that helps us navi-gate the world of information and make informed decisions.

Objectivity is the desire to consider information without bias, without be-ing influenced by one's own beliefs, emotions, or prejudices. For example, if we are reading a news story about a political event, it is important to set aside our political sympathies and try to evaluate the information as objectively as possi-ble, relying on facts.

Evidence-based approach is reliance on facts and evidence when formulat-ing conclusions and beliefs. A critical thinker will not make unsubstantiated claims; they will always support their words with strong arguments based on verified information. For example, if we want to convince someone of our point of view, we must provide compelling evidence supported by references to author-itative sources.

Logical consistency is adherence to the laws of logic when constructing in-ferences and argumentation. A critical thinker is able to build logically coherent chains of reasoning, avoiding contradictions and logical errors. For example, if we draw a conclusion from several facts, we must make sure that this conclusion logically follows from these facts, and is not contrived or erroneous.

Systematic approach is considering the problem as a whole, identifying the relationships between its elements, and taking into account different points of view. A critical thinker is not limited to superficial analysis; they try to see the big picture, taking into account all possible factors and points of view. For ex-ample, if we are studying a phenomenon, we should consider it from different angles, study different points of view on this problem, in order to get a complete and objective view.

Open-mindedness is the willingness to change one's point of view under the influence of new facts and arguments. A critical thinker does not "cling" to their beliefs; they are always ready to reconsider them if new facts appear that contra-dict their point of view. For example, if we adhere to some opinion, but new evi-dence appears that refutes this opinion, we must be prepared to change our point of view, admitting our mistake.

Adherence to these principles is the key to successful critical thinking, which helps us not only understand the world around us but also act effectively in it, making informed and balanced decisions.

Methods and exercises for developing critical thinking are diverse and can be applied both in the educational process and in everyday life.

Asking questions is one of the simplest but most effective ways to develop critical thinking. The habit of asking questions like "why?", "how?", "what if?" helps to identify hidden assumptions and presuppositions, as well as to under-stand the essence of the problem more deeply. For example, instead of simply taking the statement "all teenagers are on social media" at face value, you can ask: "Why do they do it? What needs do they satisfy there? What alternatives ex-ist?»

Analyzing texts - exercises in analyzing texts, highlighting the main idea, arguments, and evidence, help develop skills in analyzing and

evaluating infor-mation. For example, you can take an article dedicated to a current issue and ask the student to identify the theses, arguments "for" and "against" in it, as well as assess the reliability of the sources of information.

Solving logical problems - solving puzzles, logical problems, and exercises for the development of logical thinking contributes to the formation of logical thinking skills. There are many websites and applications where you can find such tasks of varying complexity.

Participating in discussions - participating in discussions and debates helps to develop argumentation skills and defending one's point of view. It is important to learn not only to competently formulate your thoughts but also to listen to and understand the point of view of the opponent, as well as to admit your mistakes if they exist.

Writing essays - writing essays on various topics requires analysis of in-formation, formulating your own point of view and its argumentation. This exer-cise helps to develop critical thinking skills, as well as teaches you to write your thoughts competently and logically on paper.

Case method - solving cases based on real situations helps to develop anal-ysis, evaluation, and decision-making skills. Students are asked to consider a specific situation, identify existing problems, analyze possible solutions, and choose the best one.

All these methods and exercises can be used both in combination and sepa-rately, depending on the goals and objectives of training. It is important to re-member that the development of critical thinking is a continuous process that re-quires constant practice and self-development.

The development of critical thinking is a continuous process that requires constant effort and practice. The more a person trains their critical

thinking skills, the better they will be able to navigate the information space, make in-formed decisions, and achieve success in life.

This process is like climbing a mountain: the higher you climb, the wider and more beautiful the views that open up. By developing critical thinking, we expand the horizons of our consciousness, learn to see further and deeper, to un-derstand hidden connections and patterns. A person with developed critical thinking does not just consume information, they analyze it, evaluate it, compare it with other data. They are not afraid to ask uncomfortable questions, doubt generally accepted truths and seek their own answers.

Critical thinking helps us to be more independent in our judgments, not to succumb to outside influences and manipulations. It gives us the opportunity to independently choose our path, make informed decisions and be responsible for our choices. The development of critical thinking is not only a useful skill but al-so a fascinating journey into the world of knowledge and discoveries. The more we learn and understand, the more questions we have, and the more interesting the process of cognition becomes.

In the modern world, where information changes at a tremendous speed, critical thinking becomes not just important, but a necessary condition for suc-cessful adaptation and self-realization. Therefore, the sooner we begin to develop this skill in ourselves, the more opportunities will open up before us in the fu-ture.

CONCLUSION

Critical thinking is a key skill for modern individuals, essential for success-ful adaptation in a rapidly changing world. The development of critical thinking contributes to the formation of independence, responsibility, and the ability to make informed decisions. It helps us not only to understand and analyze infor-mation but also to form our own opinion based on facts and logic. The

develop-ment of critical thinking is a complex and multifaceted process that requires con-stant effort and practice. However, investing in the development of critical think-ing is an investment in the future, in a successful and conscious life.

In the modern world, where information surrounds us from all sides, criti-cal thinking becomes not just a desirable but a necessary skill. Without it, we risk becoming victims of manipulation, propaganda, and misinformation. A critically thinking person is able to separate facts from opinions, identify hidden assumptions and presuppositions, evaluate the reliability of information sources and the logical validity of arguments.

The development of critical thinking begins with the ability to ask ques-tions. Not to take for granted everything that we are told or written, but to doubt, to look for confirmation or refutation of information. It is important to learn to analyze information, divide it into constituent elements, identify the connections between them and determine their significance. A critically thinking person is not afraid to doubt, he is always ready to reconsider his point of view under the in-fluence of new facts and arguments. He is open to dialogue and ready to listen to other people's opinions, even if they differ from his own.

The development of critical thinking is not only an intellectual but also a personal process. It contributes to the formation of qualities such as independ-ence, responsibility, self-confidence, and the ability to make informed decisions. Investing in the development of critical thinking is an investment in the future. A person who possesses this skill will be more successful in studies, work, and per-sonal life. He will be able to adapt to any changes, find non-standard solutions to problems, and achieve his goals.

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