

The Role Of The Teacher In Efl Classes

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Abstract: This article serves a broad audience, providing valuable insights that can enhance the teaching and learning of English as a foreign language. It is about how to be a supporter, motivator, well-organized teacher in EFL classes. The roles of teachers are crucially important to help students in learning the English language. It includes how the EFL teacher organize an interactive lesson to learners and use some methods which are related to learning foreign languages. Furthermore, some scientists' opinions are demonstrated in this article to give a specific direction.

Key words: an effective controller, EFL, teacher, organizer, controller, prompter, motivator, observer, assessor, tutor, gesture, body language.

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INTRODUCTION.

A teacher is someone who plays a crucial role in shaping the minds and hearts of students. They guide us through our learning journeys, helping us discover new ideas and develop critical thinking skills. A teacher creates a supportive environment where students feel safe to ask questions, make mistakes. This valuable job is to teach, and give directions to students to pursue their aspirations, especially in a school . Professional and experienced teachers are important for the quality of education. Research supports this notion that a good teacher plays a vital role in provoking an effective and efficient learning journey on the part of the students. English language teachers are by no means an exception and their key role in effective language learning cannot be overlooked. Special attention must be paid to this link between teachers and learners in countries like Iran where language learning happens mainly in formal classroom settings.

Teachers should work with a blend of dedication, creativity, and empathy to create an effective learning environment. He or she should make an effort to connect with each student, understand their unique backgrounds, interests, and

challenges. Because teachers always can pave the pavement for students by widening their mindset. What does EFL mean? EFL stands for English as a foreign language and learners who are studying English in a non-native country. An English teacher helps students to develop a student's verbal and written communication skills, reading, speaking, listening and writing letters, articles, stories, essays. Especially, they explain grammar, vocabulary, pronunciation, sentence structure and literature of the language. An effective EFL teacher is an amazing instructor who works with learners to achieve their dreams.

"In his book *The Essence of Good Teaching* (1984), Seymour Ericksen describes a study in which the views of learners and administrators about teachers were analyzed. The conclusion reached was that "an outstanding teacher should be an inspiring instructor who is concerned about students, inactive scholar who is respected by discipline peers, and an efficient organized professional who is accessible to students and colleagues"

Moreover, an effective or EFL teacher refers to someone who teaches English to students in a country where English is not the primary

language. The teacher should demonstrate patience, understanding, and encouragement, celebrating small victories along the way and helping students navigate setbacks. Especially, the teacher should make a plan for the lesson beforehand and consider the time-management. Why time management skills are crucially important for everyone, because formal examinations are organized in a fixed time. That is why most teachers try to help students to solve such problems in advance.

When it comes to the role of the teacher in EFL classes, they present a new language to the students, their role is to inform and explain the topic one-by-one to learners. According to Richards and Rodgers, “The teacher’s role is central and active. The teacher controls the direction and pace of learning, and monitors and corrects the learners’ performance. The teacher must keep the learners attentive by varying drills and tasks and choosing relevant situations to practice structures.”

Here some roles which can be used by most **teachers:**

Controller

In teaching EFL, the controller plays a vital role in guiding the Learning process, particularly when it comes to introducing new content and ensuring student understanding. According to Harmer, “There are times when acting as a controller makes sense such as when announcements need to be made, when order has to be restored, when explanations are given, or when the teacher is leading a question and answer session. Indeed, in many educational contexts this is the most common teacher role. Many teachers fail to go beyond it since controlling is the role they are used to and are most comfortable with. Yet this is a pity because by sticking to one mode of behavior we deny ourselves and the students many other possibilities and modes of learning which are good not only for learning itself, but also for our students’ enjoyment of that learning. “

Organizer

The definition of organizer is responsible for structuring the classroom environment to ensure that learning activities run smoothly, setting up activities, and coordinating transitions between different tasks. For instance, doing exercises, brainstorming, repeating and practicing previous lessons, using four skills such as, reading, writing, speaking, and listening can help the lesson to be organized perfectly. Furthermore, according to Harmer, “It is vitally important for teachers to get this role right when it is required. If the students do not understand what they are supposed to do, they may obtain a full advantage from an activity. If we do not explain the topic, pairs or groups should be organized, for example, chaos can ensue. If we have not spent an engaging time, the students’ interest and ensuring their participation, the activity may be wasted.”

Observer

Observation is the process of watching somebody or something carefully for a period. Furthermore, observation is one of the teachers’ roles which the teacher watches or pays attention to learners’ knowledge, interests, behavior and their depth of knowledge. Harmer says, “Teachers do not only observe students in order to give feedback. They also watch in order to judge the success of the different materials and activities that they take into lessons so that they can, if necessary, make changes in the future.”

Assessor

Assessor evaluates students’ abilities in different aspects of the English language, ensuring they meet specific learning objectives. Moreover, EFL teachers should measure learners’ knowledge, ability and understanding the materials. Teachers should be able to create opportunities to develop learning skills for learners. If the teacher organizes any activity individually or in groups, they should mark objectively, and encourage or explain their

mistakes. Teachers should obtain more detailed information about every student's educational background, interests, experiences and level of proficiency in English in order to provide right direction or use an appropriate programming to help them in learning languages without any barriers or cultural issues.

Tutor

Tutor is someone who gives private lessons to a student or a small group correctly. The teacher should motivate students in order to learn foreign languages, as learning such languages can help them to live in any countries. According to Harmer, "It is essential for us to act as tutors from time to time; however difficult this may be. In this more personal contact the learners have a real chance to feel supported and helped, and the general class atmosphere is greatly enhanced as a result."

Prompter

The definition of prompter is someone who tells actors in a play what words to say on the stage confidently when they forget. That is why teachers should give learners new vocabularies to make their speech interconnected. Then, he or she should encourage learners to think creatively, as creative thinking helps them to create new miracles. Learners should be able to speak English with using correct vocabulary rather than using their own language independently, because there is a huge difference between two countries and their cultures.

Furthermore, gesture and body language are essential parts of acquiring new languages and explaining their ideas clearly. The EFL teacher uses body language and gesture to explain their speech or convey the meaning of the words. According to Harmer, "Body language and expression probably work best when they are exaggerated since these make their meaning explicit. However, gestures do not necessarily have universal meanings, and what might be seen acceptable in one situation or place will not be appropriate in another one. Therefore,

we need to use them carefully", as he says "we can also use gesture to express or demonstrate meaning. Thus, fingers can be used to show how verbs are contracted, and arms can be used to 'conduct' choral repetition, stress can be shown through clapping or clicking fingers, and intonation can be explained through a wide range of drawing in the air"

Conclusion. The role of the teacher in EFL classes is crucially important to make the lesson interactive. Nowadays, learning foreign languages is developing among youngsters. There is a wide range of opportunities for learning foreign languages with the help of countries. Additionally, teachers are creating an unforgettable atmosphere or learners in classes by developing their English language proficiency. An English teacher should always seek opportunities to improve their skills and effectiveness by giving new information during their lessons. Especially, they should teach every aspect of languages, such as grammatical range, sentence structures and literature of the language normally. An effective EFL teacher should be creative and expressive to attract students' attention easily. All teachers should give motivations and help students how to overcome demotivating factors in their lives. If learners stop studying, not only they cannot achieve success, but also they lose their interests in life.

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