

# Effective Ways Of Developing B2 Level Learners Speaking Skills (Through Discussion-Based Activities)

**Kenjebayeva Gulnur Maratovna**

Teacher of the department of Russian as a foreign language.

Russian State Pedagogical University named after Herzen in Tashkent.

[gulnur2808@gmail.com](mailto:gulnur2808@gmail.com)

**Abstract:** *This article discusses the upsides and positive effects of communicating effectively in capturing possibilities in the worldwide marketplace. Social interaction in the classroom should be encouraged because it is an effective strategy for improving learners' communicative competence. It plays an important role in developing proficiency in English as a foreign language or a secondary language through providing plenty of opportunities for learners to communicate to other students without nervousness. At some point it causes people to develop their abilities to interact with others. It is a widely recognized truth that interpersonal competencies are a lot significant for getting to find employment possibilities and setting up educational institutions' professional paths.*

**Keywords — discussion, vocabulary, pronunciation, conversations, critical thinking, communicate, fluency, role-playing.**

Discussion courses are a taking part and dynamic look at that will enhance your knowledge of the English language. These courses allow the pupils to get involved in of importance heated discussions with others in the class, practice speaking effectively on a variety of themes, and improve critical thinking abilities.

The overarching objective of discussion educational opportunities is to further develop learners' verbal communication abilities through providing them possibilities to express themselves with a variety of speakers in situations in the real world that they might come across. Through these exchanges, students can learn the manner in which to express themselves more effectively and with self-assurance while simultaneously improving their vocabulary and pronunciation. Discussion educational opportunities are an example of instruction in a language where the emphasis is on developing abilities to communicate through conversations. These instruction sessions include conversations in groups on diverse topics, facilitating the those who participated to brush up on their spoken language skills in an environment that is encouraging. The objective of this program is to assistance pupils' enhancements to their pronunciation and vocabulary while at the same time instilling confidence in their ability to communicate in effectively. In the course of discussion sessions as well as learners are given access to was different languages that play a role them train their ears and tongues how to effectively sound out words.

Furthermore, through collaborative arguments or debates, students learn how to put together sentences straightforwardly while employing acceptable grammatical structures. Furthermore, groups of discussion build up the

ability to think critically by engaging learners with tough conversations concerning subjects that are complex. Participating in a description educational programs serves as a number of benefits outside of just strengthening our ability to communicate. It contributes to our ability to listen abilities and comprehension in general levels. Discussion courses are highly effective for any person whose work would like to further develop how well they can communicate in English. Whether you are a beginner or a more experienced learner, these instructional materials will help your enhancements to your understanding of words, speech pronunciation, and fluency. If you struggle with confidence while speaking in English, discussion courses can provide a secure and friendly atmosphere for you to practice. You'll have the opportunity to have conversations with other language students in order which can assist with reduce nervousness and boost confidence. If you want to enhance your English communication abilities, proactively taking an English conversation class is an excellent location to start. In addition to will you acquire new vocabulary and improve your spelling and grammar, at the same time you will additionally develop trust regarding what you can do to communicate effectively along with other individuals. Whether you're just starting out or more seasoned the individual speaking, there is always the space for improvement with your ability to express yourself exceptional abilities.

Pick out subject matter that are very interesting as well as pertinent to each of the educational institution's life. This is going to motivate them to take an active role in the exchange of ideas and express what they have to say. B2-level college students may continue to have difficulty regarding terminology and grammatical. In advance of the debate, give

the participants with an inventory that includes appropriate subject matter phrases and terms connected to the discussion topic. Boost you are the usage of language targets and building materials, and make available your feedback and slight modifications as must have. Distribute young people back into small groups of two or more to encourage exchange of information. This gets rid of anxiousness and recommends students to communicate more openly. Establish positions throughout the groups of people, such as the moderator or timekeeper, also known in order to make sure everyone has some chance to participate. Develop a list of questions that are open-ended or discussion starters of importance to the topic. These types of inquiries should ask learners to express their thoughts, make comparisons, provide reasoning, and hypothesize. Motivate students to further elaborate on their responses by illustrating them with a few instances or their own personal memories. Put in exercises that require students to devote considerable time to each of their classmates' contributions from individuals. As an illustration, you could ask students to summarize what might have their companion had said or ask questions to follow-up with regard on their companion's response to the attack. This enhancement understanding while listening and recommends individuals to engage in the topic of discussion. While it is critical to foster a friendly and non-threatening workplace, provide constructive comments and error correction as needed. Concentrate on common errors or areas for growth, and urge students to self-correct whenever possible. Incorporate role-playing and simulations into the discussion sessions. Assign specific roles or settings to the learners and urge them to act out dialogues or participate in problem-solving scenarios. This allows students to practice by employing real-world language and improve their speaking skills in context. At the last moment of the discussion exercise, give suggestions for improving the learners' performance. Encourage self-reflection by encouraging students to identify their strengths as well as opportunities for improvement. Set goals for the future meetings and offer advice on how to improve their speaking skills. Begin the educational session with warm-up activities that activate prior knowledge and make learners comfortable speaking. This might consist of quick icebreaker questions, word games, or role-playing exercises. Explain the goals of the discussion activity and provide step-by-step directions. Ensure that learners understand the objective of the activity and what is expected from them.

Before setting up the debate, role models the audience's a language while offering examples. It also helps schoolchildren fully understand what words they will use while on the course of the session. Boost your them to experiment with the language in a couple or small group previous to the full conversation. Create well-organized discussion tasks to assist student populations through the entire discussion. The latter may include delegating every person present to a particular responsibility, for example a facilitator or note-taker. Structured exercises assist students focus and give a structure for their speaking. Use thought-

provoking and open-ended discussion questions to allow students to express themselves, share their experiences, and engage in meaningful discussions. Choose themes that are relevant and engaging to the learners' life in order to boost their motivation. Encourage active listening skills by having students respond to their classmates' contributions. This may include paraphrasing or summarizing what others have said, asking follow-up questions, or expressing agreement or disagreement. Active listening encourages interaction and helps students improve their speaking and understanding abilities. Give helpful feedback throughout and after the discussion activity. Focus on addressing reoccurring problems and offering language assistance as needed. Encourage learners to fix themselves while also providing opportunities for peer input. Change up the discussion styles to keep students involved and expose them to a variety of speaking situations. This includes debates, problem-solving activities, brainstorming meetings, or role-plays. Different formats make it possible the pupils to brush up on a distinct way of speaking and adapt to varied interpersonal interaction settings. Set clear time restrictions for each discussion a mission and make arrangements to ensure all participants have an equal opportunity to speak. closely track the time and steer the debate to ensure it stays on course and that everyone has an opportunity to contribute. After the talk, invite students to evaluate their performance and identify areas for improvement. Provide chances for self-assessment and goal-setting to help students take control of their learning and measure their progress.

By using these tactics, you can effectively improve B2 level learners' speaking abilities, which enabled them to become more confident and knowledgeable speakers of the target language development. Help students set specific speaking goals and track their progress. Encourage self-reflection and assessment of their speaking ability. Provide direction on how to develop their speaking abilities and resources for solo practice outside of the educational environment.

## REFERENCES

- [1] Hwang, W., Shih, T. K., Ma, Z., Shadiev, R., & Chen, S. (2016). Evaluating listening and speaking skills in a mobile game-based learning environment with situational contexts. *Computer Assisted Language Learning*, 29(4), 639-657.
- [2] Foote, J. A., & McDonough, K. (2017). Using shadowing with mobile technology to improve L2 pronunciation. *Journal of Second Language Pronunciation*, 3(1), 1.
- [3] Hwang, W., Shih, T. K., Ma, Z., Shadiev, R., & Chen, S. (2016). Evaluating listening and speaking skills in a mobile game-based learning environment with situational contexts. *Computer Assisted Language Learning*, 29(4), 639-657.
- [4] Sun, Z., Lin, C., You, J., Shen, H. j., Qi, S., & Luo, L. (2017). Improving the English-speaking skills of young learners through mobile social networking. *Computer Assisted Language Learning*, 30(3-4), 304-324.

- [5] Munisxon, R. (2022). Theory of Teaching Skills in Pedagogy. Czech Journal of Multidisciplinary Innovations, 12, 31-33.
- [6] Rajabova Muniskhon Rajabovna. (2022). Modern approach to teaching foreign languages and making students interested in the lesson. Web of Scientist: International Scientific Research Journal,3(4), 109–113.
- [7] Sagdullaev Pulatbek. (2023). Improving the language competencies of future teachers by means of digital technologies. Academia Science Repository, 4(04), 116–124.
- [8] Rakhmatillaevna, S. G. (2021, July). Pedagogical and psychological features of the development of students' professional auditory abilities through information and educational resources. In Archive of Conferences (pp. 83-86).